

Pallotta Press 9/23-9/27

Reading Strategy Back Up and Reread

Model this strategy when reading with your child, stop to check for understanding. If you child has difficulty answering the "who" and "what" of the story, remind your child to **back up and reread**. Tell your child to read slowly and think about what is being read. After doing this, stop and check for understanding again.

This week's Top Cat



Aden Brinley

Vocabulary

- | | |
|---------------------|---------------------|
| 1. insects | 5. rotten |
| 2. dangerous | 6. screaming |
| 3. scare | 7. breeze |
| 4. sticky | 8. judge |

Students will need to know the meaning of these words in the context of a sentence.

SPELLING

UNIT 4

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|----------|------------------|
| 1. DOZE | |
| 2. NOSE | <u>REVIEW</u> |
| 3. USE | 13. HOME |
| 4. ROSE | 14. JOKE |
| 5. POLE | |
| 6. CLOSE | |
| 7. CUTE | <u>CHALLENGE</u> |
| 8. WOKE | 15. WROTE |
| 9. MULE | 16. ICE CUBE |
| 10. RODE | |
| 11. ROLE | |
| 12. TUNE | |

CONCEPTS:

Long o (o__e)

Long e (e__e)

Long u (u__e)

College Go Week!
Tuesday-Dress as what you want to be when you grow up
Wednesday- Favorite College apparel
Thursday-Dress for Success
Friday-Purple and Gold